despite the fact that their respective vacancies were not available and were adjusted against vacancies of Vice-Principals; and

(e) what is the justification, if any in each of such instances ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) Kendriya Vidyalaya Sangathan has intimated that in 1994, 127 TGTs on promotion as PGTs have been posted in the same places against available vacancies.

(b) and (c) One TGT on promotion as PGT (Phy.) has been adjusted against the post of Vice-Principal ut Kendriya Vidyalaya No. 2, Delhi Cantt. This was done in view of the need of posting of the Chief Executive of a recognised service association at its Headquarter.

Appointment of a Sub-committee on KVS

2843. SHRI SUNDER SINGH BHANDARI: Will the Minister of HUMAN RE SOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 3315 given in the Rajya Sabha on 19th August. 1994 regarding benefits to employees of North Eastern regions and state :

(a) what are the details of the composition of the sub-committee;

(b) when the sub-committee was set up and when did it submit its report;

(c) when the recommendations were approved; and

(d) when the recommendations were accepted ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DFT'TT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SF.UA> :. (a) Kendriya Vidyalaya Saneathan has intimated that, the composition of the sub-committee was as under :—

(i) Dy. Commissioner (Admn.) (ii) Asstt. Commiss'oner (Headquarters);

and (u) Internal Financial Adviser.

(b) The sub-committee was set up on 16-2-1984 and submitted its report on 8-3-1984.

(c) and (d) The recommendations were accepted on 7th April, 1984.

C.G.H.S. Facilities to the Employees of KVS

2844. SHRI JALALUDIN ANSARI : Will the Mnister of HUM*N RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 3401 given in the Rajya Sabha on 18th March, 1994 and state :

(a) whether Kendriya Vidyalaya San gathan has since received any clearance from Director-General, Central Govern ment Health Scheme, for extension of CGHS facilities to its employees; and

(b) if so, the details thereof; and if not, the reasons therefor and the number of times CGHS has been reminded to expedite the decision during the period ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELM) : (a) and (b) Kendriya Vidyalaya Sangathan has informed that it had approached the C.G.H.S. Auhorities for extending the benefits of CGHS Scheme to all the employees of Kendriya Vidyalaya Sangathan wherever, CGHS facilities are available. The C.G.H.S. Authorities have informed that they are not in a position to extend the facilities to new categories of beneficiaries.

Eradication of Illiteracy in Madhya Pradesh

2845. SHRI SURESH PACHOURI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have formulated any special schemes for eradication of illiteracy in Madhya Pradesh particularly amongst the Tribals of the State;

(b) if so, what are the details thereof;

(c) whether any targets have been fixed for this purpose for the next three years;

(d) if so, what are the details threof; and

(e) what concerted efforts are being mads by Government to eradicate Illiteracy in the State ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (e) No special scheme as such has been formulated for eradication of illiteracy in Madhya Pradesh. However, Universali-sation of Elementary Education, Non-formal Education for School drop-outs and Adult Education Progarmmes under the National Literacy Mission constitute the strategy for eradication of illiteracy. Under the National Literacy Mission, so far 29 Literacy Projects have been sanctioned covering fully 23 District and 6 Districts partly. In addition, 7 Post Literacy Projects have also been sanctioned-

Besides the ongoing Primary Education Programmes, externally aided programmes are being taken up in Madhya Pradesh for strengthening and improving the primary school system.

The target of the State Government of Madhya Pradesh is to bring all the 45 Districts of the State under the fold of Total Literacy Campaigns by 1997.

Education of Tribal Children in Madhya Pradesh

2846. SHRI SURESH PACHOUR1 : WiU the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the approximate number of school going tribal children in the tribal districts of Madhya Pradesh at present;

(b) whether Government are aware that most of these tribal children in the State are deprived of the right of getting education and opportunities of going to schools even for getting elementary primary education; and

(c) if so, what action Government propose to take to ensure that all the tribal children in Madhya Pradesh get education within a time frame ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) The approximate number of school going tribal children in Madhya Pradesh during 1993-94 is 18.17 lakhs.

District-wise enrolment figures for tribal students are not maintained by the Ministry.

(b) and (c) Following steps have been taken by the Central and State Governments to promote education among tribal children :

— Provision of incentives such as scholarships, text-books, hostel facilities, etc.;

— Provision of primary schools within one Km. distance for habitation with a population of 200;

— Improvement of facilities in primary schools under the scheme of Operation B!ackboard:

in ___*AA* DCC /XTTYWfX:

— Adoption of target group oriented strategies and fixing of separate target for access, participation and achievement for ST children;

— Diversification and improvement of programme of non-formal education for children who remain outside the formal school system;

— Opening of Ashram Schools in Tribal Sub-Plan Areas;

— Setting up of Educational Com-pllexes in Low Literacy Pockets for development of female literacy in tribal areas.

Activities of NUT

2847. SHRI V. NARAYANASAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware of the activities of the National Institute of Information Technology (NUT) and its various courses offered for Graduates, Associates and Fellows of NUT;

(b) if so, whether this has the approval of Government; and

(c) if not, what action has been taken by Government against the NUT under the MRTPC for misleading advertisements ?

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THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELIA) : (a) to (c) Director General. Investigation and Registration has asked NUT to furnish copies of various advertisements released by it 10 enable him to examine the same with reference to provisions of MRTP Act, 1969 relating to unfair trade practices. As regards GNIIT course of NIIT, the Commission has already issued notice of enquiry. MRTP Commission being a quasi-judicial body, the matter is sub-judice.

Allocation for Vocational Education

2848. SHRI CHIMANBHAI MEHTA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what is the allocation for voca tional education out of the current year's central budget and bow much has been spent till date; . _____,